

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Wednesday 4 June 2025 – Afternoon

A Level English Language

H470/02 Dimensions of linguistic variation

**Time allowed: 2 hours 30 minutes
plus your additional time allowance**

**YOU MUST HAVE:
the OCR 12-page Answer Booklet
The Resource Booklet**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.

Fill in the boxes on the front of the Answer Booklet.

Answer ALL the questions.

Use the Resource Booklet to answer all the questions.

INFORMATION

The total mark for this paper is 80.

The marks for each question are shown in brackets [].

ADVICE

Read each question carefully before you start your answer.

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LIST OF PHONEMIC SYMBOLS AND SIGNS (RP)

1. Consonants of English

/f/	—	fat, rough
/v/	—	very, village, love
/θ/	—	theatre, thank, athlete
/ð/	—	this, them, with, either
/s/	—	sing, thinks, losses
/z/	—	zoo, beds, easy
/ʃ/	—	sugar, bush
/ʒ/	—	pleasure, beige
/h/	—	high, hit, behind
/p/	—	pit, top, spit
/t/	—	tip, pot, steep
/k/	—	keep, tick, scare
/b/	—	bad, rub
/d/	—	bad, dim
/g/	—	gun, big
/tʃ/	—	church, lunch
/dʒ/	—	judge, gin, jury
/m/	—	mad, jam, small
/n/	—	man, no, snow
/ŋ/	—	singer, long
/l/	—	loud, kill, play
/j/	—	you, pure
/w/	—	one, when, sweet
/r/	—	rim, bread

2. Pure Vowels of English

/i:/	—	beat, keep
/ɪ/	—	bit, tip, busy
/e/	—	bet, many
/æ/	—	bat
/ʌ/	—	cup, son, blood
/ɑ:/	—	car, heart, calm, aunt
/ɒ/	—	pot, want
/ɔ:/	—	port, saw, talk
/ə/	—	about
/ɜ:/	—	word, bird
/ʊ/	—	book, wood, put
/u:/	—	food, soup, rude

3. Diphthongs of English

/eɪ/	—	late, day, great
/aɪ/	—	time, high, die
/ɔɪ/	—	boy, noise
/aʊ/	—	cow, house, town
/əʊ/	—	boat, home, know
/ɪə/	—	ear, here
/eə/	—	air, care, chair
/ʊə/	—	jury, cure

SECTION A

Child language acquisition

You should spend about 40 MINUTES plus your additional time allowance on this section.

Read TEXT A in the RESOURCE BOOKLET and answer the question.

- 1 Using the appropriate terminology to explain your findings, examine the language development stage of the child-participant as evidenced in the transcript. You should identify and analyse the phonology, grammar and meaning of her utterances.**

Use your knowledge of theories and concepts of child language acquisition to support your answer. [20]

SECTION B

Language in the media

You should spend about 45 MINUTES plus your additional time allowance on this section.

Read TEXT B in the RESOURCE BOOKLET and answer the question.

- 2 Using your understanding of relevant ideas and concepts, investigate how language features and contextual factors construct meanings in this text. [24]**

SECTION C

Language change

You should spend a MAXIMUM of 1 HOUR AND 5 MINUTES plus your additional time allowance on this section. Spend 15 MINUTES reading and preparing your answer and about 50 MINUTES plus your additional time allowance writing your answer.

Read TEXTS C and D in the RESOURCE BOOKLET and answer the question.

- 3 By detailed analysis of the writing in both passages, discuss and illustrate the variations in language between the 20th and 21st centuries. In your answer you should explore the ways language is used in each text, as well as how contextual factors influence the way meaning is constructed. [36]**

END OF QUESTION PAPER



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